

# Choose Love Educator Survey

Delcourt, Lewis, & Bierman, 2016, Educator Version 2.0 survey©

Print First and Last Name \_\_\_\_\_ Date \_\_\_\_\_  
 School \_\_\_\_\_ Grade Level \_\_\_\_\_ City, State \_\_\_\_\_

**Directions:** This survey asks you to think about some of the behaviors your students exhibit during the school day. Your responses will be used to improve programs for students in schools like yours. You should read each sentence and circle the response that best describes how frequently most of the students in your class engage in each action. The possible responses range on a scale from **"Rarely"** representing the lowest value of 1 to **"Often"** representing the highest value of 6. Please circle the number that best represents your class. There are no right or wrong answers. Be as honest as you can about your class as a whole.

| In my class . . .   | Rarely<br>1 | 2 | 3 | 4 | 5 | Often<br>6 |
|---|-------------|---|---|---|---|------------|
| 1. Students try to do the right thing even when it is hard.                                   | 1           | 2 | 3 | 4 | 5 | 6          |
| 2. Students keep trying even when something is difficult to do.                               | 1           | 2 | 3 | 4 | 5 | 6          |
| 3. Students try to tell the truth despite the consequences.                                   | 1           | 2 | 3 | 4 | 5 | 6          |
| 4. Students appreciate when someone is helpful to them.                                       | 1           | 2 | 3 | 4 | 5 | 6          |
| 5. When things aren't going well, my students try to find something to be grateful for.       | 1           | 2 | 3 | 4 | 5 | 6          |
| 6. In general, my students have a positive outlook about things.                              | 1           | 2 | 3 | 4 | 5 | 6          |
| 7. If students have a problem with a classmate, they still try to get along with that person. | 1           | 2 | 3 | 4 | 5 | 6          |
| 8. Students are able to forgive someone who was mean to them.                                 | 1           | 2 | 3 | 4 | 5 | 6          |
| 9. Students know how to stop being upset when a classmate has hurt their feelings.            | 1           | 2 | 3 | 4 | 5 | 6          |
| 10. Students try to understand how another person feels.                                      | 1           | 2 | 3 | 4 | 5 | 6          |
| 11. Students try to help others in need.  | 1           | 2 | 3 | 4 | 5 | 6          |

PLEASE TURN TO THE NEXT PAGE.

| In my class . . .  | Rarely<br>1 | 2 | 3 | 4 | 5 | Often<br>6 |
|--|-------------|---|---|---|---|------------|
| 12. I see my students doing kind things for their classmates without expecting anything in return. | 1           | 2 | 3 | 4 | 5 | 6          |
| 13. Students demonstrate confidence in themselves.   | 1           | 2 | 3 | 4 | 5 | 6          |
| 14. Students can talk about how they are feeling.  | 1           | 2 | 3 | 4 | 5 | 6          |
| 15. Students can identify their strengths and weaknesses.  | 1           | 2 | 3 | 4 | 5 | 6          |
| 16. Students know how to motivate themselves when things are difficult or challenging.             | 1           | 2 | 3 | 4 | 5 | 6          |
| 17. Students can work independently towards achieving academic goals.                              | 1           | 2 | 3 | 4 | 5 | 6          |
| 18. Students can manage their feelings in positive ways.   | 1           | 2 | 3 | 4 | 5 | 6          |
| 19. Students recognize that they are contributing members to a diverse world.                      | 1           | 2 | 3 | 4 | 5 | 6          |
| 20. Students can understand another person's point of view.  | 1           | 2 | 3 | 4 | 5 | 6          |
| 21. Students have a positive awareness of differences in each other.                               | 1           | 2 | 3 | 4 | 5 | 6          |
| 22. Students communicate effectively with each other.  | 1           | 2 | 3 | 4 | 5 | 6          |
| 23. Students cooperate with their peers.   | 1           | 2 | 3 | 4 | 5 | 6          |
| 24. Students build and maintain positive relationships with their peers.                           | 1           | 2 | 3 | 4 | 5 | 6          |
| 25. Students make positive choices about their actions in the school environment.                  | 1           | 2 | 3 | 4 | 5 | 6          |
| 26. Students evaluate the consequences of their actions before making decisions.                   | 1           | 2 | 3 | 4 | 5 | 6          |
| 27. Students think carefully about their decisions.  | 1           | 2 | 3 | 4 | 5 | 6          |

Thank you!